



The Sociological Lens in Multidisciplinary Global Education

Omkar Yadav, Lecturer, Department of Sociology, Sant Shri Prannath Parnami T.T. College, Padampur

Abstract

Sociology provides a valuable framework for understanding human behaviour, social relationships, cultural diversity, and the institutions that shape societies. In the context of global education, incorporating a sociological perspective into multidisciplinary learning enables students to examine the complex relationships between individuals, communities, and global processes. This paper explores the significance of integrating sociology with disciplines such as history, political science, economics, psychology, geography, environmental studies, and education to develop a comprehensive understanding of contemporary social realities. It examines how sociological concepts, including social stratification, cultural identity, gender relations, migration, globalization, and social change, can help learners analyze pressing global challenges. Furthermore, the paper highlights the role of collaborative projects, comparative studies, community-based research, digital learning platforms, and classroom discussions in promoting critical thinking, analytical reasoning, and intercultural understanding. A sociological approach encourages students to question established assumptions, recognize social inequalities, and understand how cultural, economic, and political structures influence human experiences. It also promotes awareness of diversity, inclusion, social justice, and responsible global citizenship. However, differences in cultural contexts, unequal access to educational resources, and the risk of cultural bias present challenges to the effective implementation of multidisciplinary sociology education. Addressing these challenges requires inclusive pedagogical practices, diverse learning materials, and opportunities for meaningful cross-cultural dialogue. The paper emphasizes that integrating the sociological lens into global education can bridge disciplinary boundaries and connect theoretical knowledge with real-world social issues. It concludes that a multidisciplinary sociological approach can empower learners to understand social complexities, appreciate diverse perspectives, and contribute constructively to building inclusive, equitable, and sustainable societies.

