



Political Systems and Global Education: Integrating Multidisciplinary Learning

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Abstract

Political systems play a significant role in shaping governance, public institutions, social structures, and international relations. In an increasingly interconnected world, integrating the study of political systems into global education through multidisciplinary learning provides opportunities to develop a comprehensive understanding of political processes and contemporary global challenges. This paper explores the relationship between political science and other academic disciplines, including history, sociology, economics, geography, law, and international relations. It examines how interdisciplinary approaches can help learners understand democratic institutions, constitutional frameworks, public policies, political ideologies, human rights, and global governance. Furthermore, the paper highlights the importance of comparative political analysis in examining similarities and differences among political systems across countries and regions. Innovative educational strategies, including case studies, debates, simulations, collaborative projects, and digital learning platforms, can promote critical thinking, civic awareness, analytical reasoning, and informed decision-making. The integration of political education with economic, social, and cultural perspectives also enables students to understand the influence of political institutions on development, equality, social justice, and international cooperation. However, challenges such as political bias, differences in educational curricula, unequal access to learning resources, and varying levels of civic awareness require balanced and inclusive teaching practices. The paper emphasizes the importance of evidence-based learning, open dialogue, and diverse perspectives in developing a deeper understanding of political systems. It concludes that integrating political science into multidisciplinary global education can strengthen democratic awareness, promote responsible citizenship, and prepare learners to engage thoughtfully with complex political and social issues in an interconnected world.

Keywords: Political Systems, Global Education, Multidisciplinary Learning, Political Science, Comparative Politics, Global Governance, Civic Education, Democratic Institutions, International Relations, Global Citizenship.