



Global Narratives, Multidisciplinary Insights: Transforming History Education

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Abstract

History education plays a vital role in understanding human civilization, cultural diversity, political transformations, and the development of societies across time. In an increasingly interconnected world, integrating history with multiple academic disciplines offers opportunities to develop a broader understanding of global events and their contemporary significance. This paper explores the potential of a multidisciplinary approach to transforming history education by connecting historical studies with geography, political science, economics, sociology, literature, archaeology, and digital technology. It examines how interdisciplinary perspectives can help learners analyze historical events, understand social and political changes, explore cultural interactions, and recognize the interconnectedness of local, national, and global histories. The paper also highlights the role of digital archives, virtual museums, historical maps, oral histories, and interactive learning platforms in making history education more engaging, accessible, and research-oriented. Furthermore, incorporating diverse historical narratives and perspectives can promote critical thinking, cultural awareness, historical empathy, and a deeper understanding of identity and collective memory. Such approaches encourage students to question established interpretations, evaluate historical evidence, and appreciate the contributions of different communities and civilizations. However, challenges such as limited access to historical resources, curriculum constraints, and the underrepresentation of certain perspectives require careful consideration. The paper emphasizes the need for inclusive, evidence-based, and technologically supported teaching strategies that connect historical knowledge with contemporary global issues. It concludes that multidisciplinary history education can move beyond memorization of dates and events toward meaningful historical inquiry, enabling learners to understand the complexities of the past and their influence on the present and future.

Keywords: History Education, Multidisciplinary Learning, Global Narratives, Interdisciplinary Education, Cultural Heritage, Historical Inquiry, Digital Humanities, Critical Thinking, Cultural Diversity, Global Citizenship.