



Teaching Economics in a Connected World: A Multidisciplinary Educational Model

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Abstract

In an increasingly interconnected global economy, economics education plays a vital role in helping learners understand the relationships between markets, societies, governments, and international institutions. Integrating economics with other academic disciplines offers a multidisciplinary educational model that connects economic theories with real-world challenges and contemporary global developments. This paper explores the significance of combining economics with mathematics, political science, sociology, geography, environmental studies, history, and information technology to promote comprehensive learning. It examines how economic concepts such as supply and demand, inflation, employment, international trade, poverty, income inequality, and economic growth can be understood through interdisciplinary perspectives. The paper also highlights the importance of globalization, digital transformation, sustainable development, and financial literacy in preparing students to make informed economic decisions. Innovative teaching approaches, including case studies, simulations, collaborative projects, data analysis, and problem-based learning, can strengthen critical thinking, analytical reasoning, and practical problem-solving skills. Furthermore, the integration of economic education with environmental and social perspectives can help learners understand the implications of resource allocation, consumer behaviour, public policies, and sustainable economic development. Despite its potential, multidisciplinary economics education faces challenges related to unequal access to educational resources, differences in students' mathematical preparedness, and the complexity of rapidly changing economic systems. Addressing these challenges requires inclusive teaching practices, relevant learning materials, and effective integration of digital technologies. The paper argues that a multidisciplinary approach to economics education can bridge the gap between theoretical knowledge and practical application, enabling learners to understand global economic interdependence and develop the skills necessary to participate responsibly in an evolving economic environment.