



Lok, Bhasha, aur Vishwa: Integrating Hindi into Global Education Systems

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Abstract

Language serves as a powerful medium for cultural expression, knowledge transmission, identity formation, and global communication. In an increasingly interconnected world, integrating Hindi into global education systems offers significant opportunities to promote linguistic diversity, cultural understanding, and inclusive learning. As one of the world's widely spoken languages, Hindi represents a rich literary and cultural heritage while providing a valuable connection to India's social, historical, and intellectual traditions. This paper explores the significance of incorporating Hindi into multidisciplinary and international educational frameworks, emphasizing its potential to connect local knowledge with global perspectives. It examines how Hindi language education can be integrated with subjects such as history, literature, social sciences, environmental studies, technology, and cultural studies to encourage holistic learning. Furthermore, the paper highlights the role of digital platforms, multilingual teaching strategies, translation technologies, and collaborative educational initiatives in expanding access to Hindi learning across geographical boundaries. Integrating Hindi into global education can also strengthen intercultural dialogue, preserve indigenous knowledge, and promote appreciation for linguistic diversity in multilingual classrooms. At the same time, challenges such as limited learning resources, variations in language proficiency, and the dominance of certain international languages require thoughtful and inclusive educational policies. The paper emphasizes the importance of balancing global communication with the preservation and promotion of regional and national languages. It argues that integrating Hindi into global education systems can create meaningful connections between local identities and international learning communities, fostering cultural awareness, linguistic inclusivity, and mutual understanding. Such an approach can contribute to a more equitable and culturally responsive global educational environment.